

Presenter and Disclosures

Andy Bondy, PhD



Andy Bondy is president and co-founder of Pyramid Educational Consultants. In addition to being an innovative leader in the field of autism and applied behavior analysis, he is well-known as the co-developer of the Picture Exchange Communication System® (PECS®). Dr. Bondy has published numerous articles and books throughout his career. He is a co-author of the *PECS Training Manual*. He also wrote the *Pyramid Approach to Education*, a guide on how to build effective learning environments blending applied behavior analysis with functional activities and creative communication strategies. Dr. Bondy has presented numerous papers, lectures and workshops in regional, national and international conferences and conventions on behavior analysis, PECS and the Pyramid Approach to Education. He has remained active in research and writing, and continues to develop new and innovative methods of helping people with autism and related developmental disorders.

Financial Disclosure: Dr. Andy Bondy receives compensation as an employee of Pyramid Group Management Services Corporation.

Non-financial Disclosure: Dr. Andy Bondy has no relevant non-financial relationships to disclose.

Keiko Suzuki, MEd, BCBA



Keiko Suzuki has a Master of Education in Curriculum and Instruction (Applied Behavior Analysis) from Arizona State University and is a Board Certified Behavior Analyst (BCBA) in Applied Behavior Analysis. Keiko started her career as a research scientist in a field of Environmental Geochemistry, teaching and researching in various research groups in the UK and in the US. She has PhD in Chemistry from Sheffield University (UK), Master of Science in Environmental biogeochemistry from Newcastle University (UK) and Bachelor of Science in Environmental Science from Aberdeen University (UK). Her career change into the field of Applied Behavior Analysis was after her son was diagnosed with Autism Spectrum Disorder. She has gained extensive experience working as a bilingual (Japanese & English) registered behavior analyst in homes and in schools serving students with a variety of needs. Keiko's experience as a BCBA includes providing assessments, staff training and consultation across a wide range of school districts in her community. Keiko is a strong Special Education advocate for her son and for her students in her community. She loves working with her students as well as teachers and other specialists on the team to collaborate and work as a team for the student's future and their independence.

Financial: Keiko Suzuki receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.

Jaime Wedel, MEd, CAGS, BCBA



Jaime Wedel has a Master's degree in general education from Fitchburg State University in Massachusetts and a Certificate of Advanced Graduate Studies in School Psychology from Plymouth State University in New Hampshire. She earned a Certificate in Autism Spectrum Disorders from Antioch New England Graduate School. Most recently, Jaime completed the Behavioral Intervention in Autism program at the University of Massachusetts, Lowell. She recently completed her fieldwork and supervision to become a Board Certified Behavior Analyst (BCBA) in Applied Behavior Analysis. Jaime started her career as a special education teacher, where she served students with a variety of needs in inclusion, resource, and separate settings. She worked as a school psychologist in New Hampshire and North Carolina. In North Carolina, part of her job as a school psychologist involved co-chairing an Autism Team that provided assessment, trainings and consultations in a district of thirty-five schools. Jaime's experience also includes working at a neuropsychological clinic in New Hampshire, where she evaluated students and provided consultation to families, schools, and other professionals. She loves working with all students, but especially those with autism and more significant needs.

Financial: Jaime Wedel receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.

Donna Banzhof, M.Ed., BCBA



Donna Banzhof is the Clinical Director for Pyramid Global Partners and a Senior PECS Supervisor and Trainer for Pyramid Educational Consultants. She has been working in the special needs field since 1990 in various capacities as a teacher, administrator, and consultant. Her background and experience fosters creativity in consulting professionals, paraprofessionals, and parents to improve the quality of life for individuals and their families, focusing on functional programs utilizing a comprehensive analytical approach, the Pyramid Approach to Education. She provides consultation, workshops, and training to various schools, homes, and adult services nationally and internationally.

Financial Disclosure: Donna Banzhof receives compensation as an employee of Pyramid Group Management Services Corporation.

Non-financial Disclosure: Donna Banzhof has no relevant non-financial relationships to disclose.